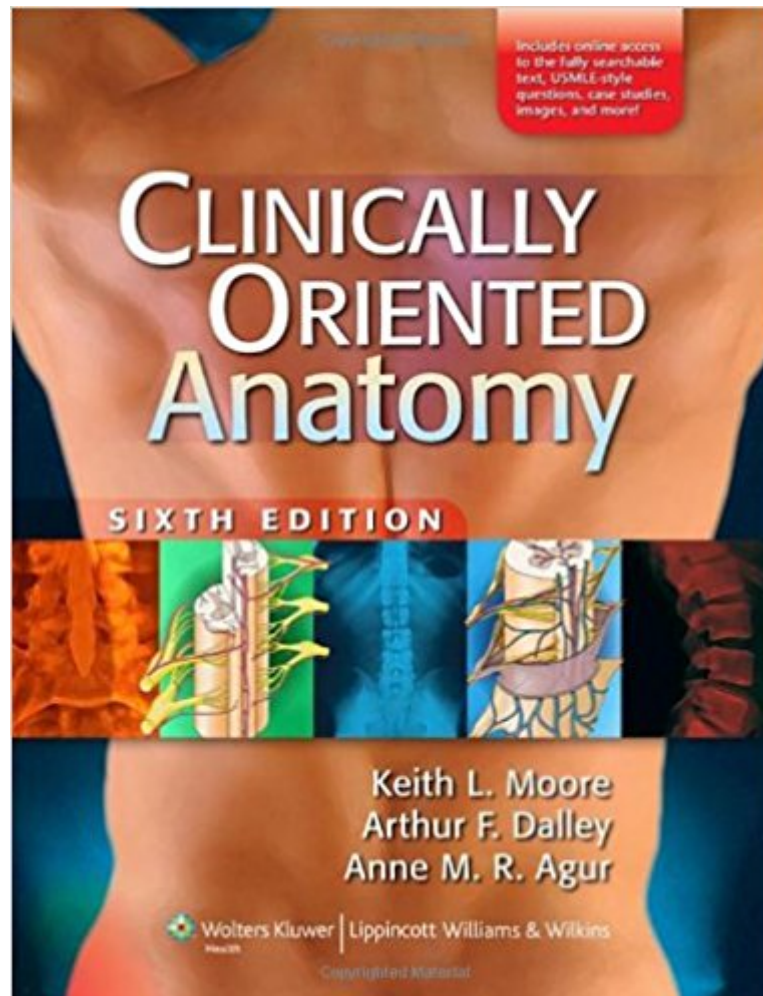




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Clinically Oriented Anatomy, 6th Edition



Synopsis

Clinically Oriented Anatomy, Sixth Edition, provides first-year medical and allied health students with the clinically oriented anatomical information that they need in study and practice. This best-selling textbook is renowned for its comprehensive coverage of anatomy, presented as it relates to the practice of medicine, dentistry, and physical therapy. The Sixth Edition features a modified interior design with new and improved artwork that further enhances the user-friendliness of the text. The clinical Blue Boxes "with topical coverage of health, clinical procedures, physical examination, and development" are now grouped to reduce interruption of text and are categorized with icons to promote easier comprehension of clinical information. The Bottom Line summaries have been refined to clearly call out key points for quick study. A companion Website offers the fully searchable text, interactive USMLE-style questions, and video animations. Online faculty resources include an Image Bank, Test Generator, and Course Outlines.

Book Information

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Customer Reviews

"In my opinion it's the single best anatomy work available world-wide." O. Paul Gobee, MD, Assistant Professor, Developer Anatomical E-learning, Department of Anatomy and Embryology, Leiden University Medical Center (O. Paul Gobee, MD, Assistant Professor, Developer Anatomical E-learning, Dept. of n/a)"The study of anatomy is often a challenging endeavour for many medical students. Central to the learning process is the use of a good textbook. Two of the most often recommended texts for medical students are Gray's Anatomy for Students (GAS), descended from

the iconic text by Henry Gray, and Clinically Oriented Anatomy (COA), by Moore, Dalley and Agur. Both texts employ a regional approach to the study of anatomy. GAS separates each chapter into four sections: Conceptual Overview, Regional Anatomy, Surface Anatomy and Clinical Cases. The conceptual overview aims to provide the very basic concepts of each region in a concise summary before moving on to an increasingly detailed description. While this approach may be useful for the beginner or reviewer, the inevitable repetition creates a degree of redundancy. COA presents information in a 'bones up' format, progressively adding surrounding structures before detailing the arthrology of each region. Each chapter concludes with a series of radiographic images to complement integration and understanding. Certain striking distinctions are evident in the textual quality of each book. GAS aims to strip away irrelevant information into an easy-to-read summation while leaving intricate details for other texts. While this provides an excellent introduction for the neophyte, COA includes more rigorous explanations concerning the finer points and the complex interaction with surrounding structures. An enlightening example of the differing styles can be observed through the treatment attributed to the sternocleidomastoid (SCM) muscle. A concise, tabular description of muscular attachments, innervations and basic function is provided in GAS in association with a stylised diagram indicating its position in the neck. Conversely, COA devotes an entire four page sub-section to a detailed discussion of the manner in which body position and the use of synergist muscle groups can alter function of the SCM beyond an isolated view of the muscle acting independently in the anatomical position. Thus, while simplified to enhance the initial integration of basic concepts, GAS may simultaneously perpetuate certain erroneous notions concerning the nature of anatomical function. On the other hand, the text in COA may reduce its effectiveness for the uninitiated, while GAS may prove to be too simplistic for the interested student. Both books approach diagrammatical representation through the use of computer-generated imagery, though distinct dissimilarities are visible. COA depicts each region by incorporating detailed and realistic diagrams which are thoroughly labelled. In contrast, GAS represents analogous images through a distinctly stylised fashion. Major structures are portrayed in an idealistic mode, which, in combination with relatively sparse labelling, may impede practical application, particularly in medical courses focussed on anatomical dissections. However the simplified overview, devoid of extensive detail, is potentially easier to comprehend for the less experienced anatomist. In addition to detailed, accurate labels, COA consolidates diagrammatic elements through representations in various anatomical planes. The depiction of distinct layers within each system aids the appreciation of the detailed nature of such structures. Ultimately, COA associates these illustrative characteristics through the use of numerous, detailed figures within

each specified anatomical region. The use of COA may prove to be beneficial, both in dissection and in providing a broader scope of understanding. "The integration of clinical aspects throughout a text is essential to the effective understanding of anatomical information. Both books appear to have achieved a relatively streamlined integration of such information through the utilisation of clinical vignettes. Complemented with relevant diagrams, topics covered in the text of these vignettes include information relating to development, anatomical variation, radiology and pathology. For those without significant exposure to anatomy, having clinical information presented in such a fashion is an ideal mode for the consolidation of vital concepts. The use of end of chapter case studies in GAS allows the reader to evaluate their own level of understanding, a feature that is absent in COA. Radiological correlations in GAS are discussed further through an in-text approach. Alternatively, COA utilises radiological imaging juxtaposed with easily understood computer generated diagrams, allowing the student to understand the concepts therein with more clarity. "Through our experience in both learning and teaching, we believe that COA delivers a more comprehensive insight into the study of anatomy. Not only does it encompass a strong clinical foundation, it provides the reader with enhanced factual information and diagrams. Contrastingly, GAS offers equivalent aspects in a more concise, readable form yet neglects more in-depth explanations. The choice of textbook will ultimately depend on both the school curriculum and the eagerness of individual students. Whilst providing an excellent synopsis into the anatomical world, the possibility exists that students may find GAS lacking after covering the basic concepts. It is our view that COA offers greater scope for continued learning throughout medical school and beyond." Australian Medical Student Journal (David Sparks, Gareth S. Davies, and Ashwarya Nath, All First Year Medicine (Grad Australian Medical Student Journal 2010-07-12)

I used an earlier edition of this textbook as a medical student. I have found this edition to be excellent. I have it on my Kindle which puts this excellent book at my fingertips as a reference. The "blue" boxes are fabulous as they were when I was a medical student but the anatomical explanation are priceless too. Yes, this is a very dense book but it is very readable too. I encourage my students to set a daily reading schedule which this book's organization allows nicely. A continued excellent textbook in many respects.

I absolutely loved this book. I used this book for my med school anatomy course, and it was more than adequate for my needs. I read this book from cover to cover and I did not need any other resources. The information in this book is presented in a very intuitive way that makes it very easy

to pick up. By far my favorite portion of this book was the clinical information. I found that I knew considerably more than my classmates when it came to clinical correlates simply because I read this book. Overall, this book and the BRS are great for an anatomy student who prefers reading the textbook to lecture.

This book is not inexpensive but it is a wonderful guide to the field of human anatomy. If you are interested in how truly miraculous and complex the human body is then this is the book for you. That said it is intended for medical students and is fairly dense so if you are looking for a more cursory examination of the subject there may be better resources. The book is heavy and it is too bad that there is no online version from the publisher as is the case with many other medical books. I am not sure if there is a kindle version but I would not recommend that only because I have read a number of critical reviews of books with numerous illustrations on the kindle.

Great book. Excellent condition. Very helpful. If you are in an anatomy class and looking for a helpful book, this is one to get. It has many illustrations, as well as reading sections that provide great detail and clarification. I would recommend this book to anatomy students.

This book was required for my husband's anatomy class and he has enjoyed it. We didn't realize it was a South East Asian version, nor do we even really know what that means but it has been working out well for him!

I'm reading this book on my PC, and I was quite disappointed by the size of the images using the kindle PC app, so I tried reading it on the kindle cloud reader. What a difference! Images are larger and clearer! It displays well on my kindle fire and since it came with a subscription to the publisher's site, which allows viewing the book online for a while - I can expand the images on my PC and really take advantage of the great illustrations. As for content, this book is worth every penny. Descriptions are very nicely worded and extremely understandable and the clinical "blue boxes" provide extremely useful information.

I had no idea this was the South Asian Edition. It does not say that on the receipt. It is written very small on the picture of the book to where you can't see it. Now I have to pay \$50 more dollars for a new book.

Much better anatomy textbooks out there but we all know you can't choose which book you will use in class.

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